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| Grade 7  |
| **Quarter 1**  |
| Q1 Week 2 August 14-17* M – T Unit 1 Introduction (1-2 days WHOLE GROUP)
* W – TH Two Kinds from The Joy Luck Club (2 days WHOLE GROUP)
 |
| Q1 Week 3 August 21-24 * M – T Two Kinds from the Joy Luck Club (2 days WHOLE GROUP)
* W – T A Simple Act (2 days WHOLE GROUP)
 |
| Q1 Week 4 August 28th- 30th * M –A Simple Act (1-day WHOLE GROUP)
* T-W An Invisible Thread Laura Schroff and Alex Trensniowski (2 days WHOLE GROUP)
* R FAIR DAY- NO SCHOOL
 |
| Q1 Week 5 September 4-7* M LABOR DAY – NO SCHOOL
* T – W An Invisible Thread Laura Schroff and Alex Trensniowski (2 days WHOLE GROUP)
* TH Performance Task (1-day ASSESSMENT)
 |
| Q1 Week 6 September 11-14* M – W Performance Task (2 days ASSESSMENT)
* W – TH Tutors Teach Seniors New High-Tech Triks (1-day SMALL GROUP)
 |
| Q1 Week 7 September 18-21* M Tutors Teach Seniors New High-Tech Tricks (1-day SMALL GROUP)
* T – W Mom & Me & Mom (2 days SMALL GROUP)
* TH Letter to Love My Mother (1-day SMALL GROUP)
 |
| Q1 Week 8 September 25-28 * M – W Letter to Love My Mother (2 days SMALL GROUP)
* TH Mother – Daughter Drawings (2 days SMALL GROUP)
 |
| Q1 Week 9 October 2-5* M – T Mother to Son (2 Days SMALL GROUP)
* W – TH Performance Task (2 days ASSESSMENT)
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| **Quarter 2** |
| Q2 Week 1 October 16-19 * M – T Introduce Independent Learning (2 days SMALL GROUP)
* W – TH Performance Based ASSESSMENT (2 DAYS)
 |
| Q2 Week 2 October 23-26 * M – T Unit 2 Introduction (2 days WHOLE GROUP)
* W – TH Dark They Were, and Golden-Eyed (2 days WHOLE GROUP)
 |
| Q2 Week 3 October 30-November 2 * M – TH Dark They Were, and Golden-Eyed (4 days WHOLE GROUP)
 |
| Q2 Week 4 November 6-9 * M – W Dark They Were, and Golden-Eyed (3 days WHOLE GROUP)
* W – TH Danger! This Mission to Mars Could Bore You to Death! (2 days WHOLE GROUP)
 |
| Q2 Week 5 November 13-16 * M Danger! This Mission to Mars Could Bore You to Death! (1-day WHOLE GROUP)
* T – TH Performance Task (3 days ASSESSMENT)
 |
| Q2 Week 6 November 20-23* M – T Future of Space Exploration Could See Humans on Mars, Alien Planets (2 days SMALL GROUP)
* W -TH THANKSGIVING BREAK – NO SCHOOL
 |
| Q2 Week 7 November 27-30 * M – TH The Last Dog (4 days SMALL GROUP)
 |
| Q2 Week 8 December 4-7 * M The Last Dog (1-day SMALL GROUP)
* T – W Ellen Ochoa: Director, Johnson Space Center (2 days SMALL GROUP)
* TH Neil DeGrasse Tyson on the Future of U.S. Space Exploration After Curiosity (1-day SMALL GROUP)
 |
| Q2 Week 9 December 11-14 * M Neil DeGrasse Tyson on the Future of U.S. Space Exploration After Curiosity (1-day SMALL GROUP)
* T – W Performance TASK (2 days)
* TH Performance – Based Assessment (1-day)
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| Q2 Week 10 December 18-21* M Performance – Based Assessment (1-day)
* T – TH Flex this week for Benchmark Assessments
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| **Quarter 3**  |
| Q3 Week 1 January 8-11 * M - T Unit 4 Introduce Small Group Learning
* W- Th Unit 4 Turtle Watchers/ Nature is What We see/ The Sparrow (2 days SMALL GROUP)
 |
| Q3 Week 2 January 15-18 * T – W Unit 4 Turtle Watchers/ Nature is What We see/ The Sparrow (2 days SMALL GROUP)
* TH Unit 4 Media: Eagle Tracking at Follensby Pond (1-day SMALL GROUP)
 |
| Q3 Week 3 January 22-25 * M Martin Luther King Jr. Holiday – NO SCHOOL
* T- W Unit 4 Media: Eagle Tracking at Follensby Pond (2 days SMALL GROUP)
* TH Unit 4 Hey Come on Out (1-day SMALL GROUP)
 |
| Q3 Week 4 January 29-February 1 * M – W Unit 4 Hey Come on Out (3 days SMALL GROUP)
* Th – Unit 4 Performance Task: Present an argument
 |
| Q3 Week 5 February 5-8 * M – W Unit 5 Media: The Dust Bowl (3 days WHOLE GROUP)
* TH Unit 5 from The Grapes of Wrath (1-day WHOLE GROUP)
 |
| Q3 Week 6 February 12-15* M - W Unit 5 from The Grapes of Wrath (3 days WHOLE GROUP)
* TH Unit 5 The Circuit (1-day WHOLE GROUP)
 |
| Q3 Week 7 February 19-22* M President’s Day – NO SCHOOL
* T - TH Unit 5 The Circuit (3 days WHOLE GROUP)
 |
| Q3 Week 8 February 26-29 * M - TH Performance Task: Write an Informative Essay
* Unit 5 Performance Based Assessment: Prompt-How can people overcome adversity in the face of overwhelming obstacles?
 |
| Q3 Week 9 March 4-7 * M- TH Benchmark Assessments
* M - T Unit 4 Introduction (2 days WHOLE GROUP)
* W - TH Unit 4 from Silent Spring (2 days WHOLE GROUP)
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| **Quarter 4**  |
| Q4 Week 1 March 18-21* M - TH Unit 4 Nobel Speech (4 days WHOLE GROUP)
 |
| Q4 Week 2 March 25-28 * M - Unit 4 Nobel Speech (1-day WHOLE GROUP)
* T - TH Unit 4 Media: Nobel Speech (3 days WHOLE GROUP)
 |
| Q4 Week 3 April 1-4 * M - Unit 4 Media: Nobel Speech (1-day WHOLE GROUP)
* T – TH Unit 4 Performance Task: Write an argument
 |
| Q4 Week 4 April 8-11 * M - Unit 5 Introduction to Small Group Learning (1 -day SMALL GROUP)
* T – TH Unit 5 A Work in Progress (3 days SMALL GROUP)
 |
| Q4 Week 5 April 15-18 * M - Unit 5 A Work in Progress (1 - day SMALL GROUP)
* T – TH Unit 5 from The Story of My Life (3 days SMALL GROUP)
 |
| Q4 Week 6 April 22-25 * M - T Unit 5 Media: How Helen Keller Learned to Talk (2 days SMALL GROUP)
* W – TH Unit 5 A Young Tinkerer Builds a Windmill, Electrifying a Nation (2 days SMALL GROUP)
 |
| Q4 Week 7 April 29-May 2 * M – Unit 5 A Young Tinkerer Builds a Windmill, Electrifying a Nation (2 days SMALL GROUP)
* T – TH Performance Task: Present Multimedia Profiles
 |
| Q4 Week 8 May 6-9 * M-TH Unit 5 Performance Based Assessment: Prompt- How can people overcome adversity in the face of overwhelming obstacles?
 |
| Q4 Week 9 May 13-16 Benchmark Assessments  |
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